

### Reflection essay #3 — Morphological awareness

- For this reflection essay, read the “**Morphological Awareness**” page from the “Dyslexia Help” web site at the University of Michigan [<http://dyslexiahelp.umich.edu/professionals/dyslexia-school/morphological-awareness>] and address the questions below. (Note that while this web page is part of a larger set of resources for students, parents, and educators/therapists concerning dyslexia, this page itself is not specific to dyslexia.)
  - How is **morphological awareness** defined on this web page?
  - How is morphological awareness **different** from *phonological* awareness, which we have been discussing over the past few weeks?
  - What is your **past experience** with morphological awareness or morphological analysis in school? Can you remember any exercises with roots or prefixes/suffixes in your school language in elementary school or in middle/high school? Or can you remember learning about these concepts in a foreign-language class? Give examples of the kinds of exercises you did, if you can remember something specific.
  - This web page asserts that morphological awareness is useful in word decoding during reading. Earlier in the course, we discussed the importance of phonics-based methods in word decoding. **Give one example** of how morphological awareness might be used by a reader in **word decoding**, and how this is **different** from the role of phonics-based methods in word decoding.
  - According to this web page, should students be taught phonics and morphology-based strategies **simultaneously**, or in **stages**, when learning to read and write? Why?
  - *[This part of your RE assignment may be best formatted in a table or list format, rather than written paragraphs.]* Complete the “Word Sort” activity found in the Appendix on this web page. **Important: Do not use a dictionary or other resource to simply look up the meaning of the affixes in this exercise.** Instead, use the word lists you create to determine **your own** proposed meaning for each affix. Once you have proposed a meaning for each affix, explicitly defend your proposal by referring to the meanings of some of the words that contain that affix.