

Grading criteria: Project presentation

- See “Final project: Information and resources” web page for resources and more details (<https://users.castle.unc.edu/~jlsmith/ling060/project.html>)

	Excellent (A)	Competent (B–C)	Needs work (D–F)
Argument and evidence	<ul style="list-style-type: none"> • Begins with main point • Article #1 contributes to main point • Article #2 contributes to main point • Articles synthesized in a new way • New terms/concepts explained • Class concepts applied if relevant 	<ul style="list-style-type: none"> • Main point indirect or unclear • A#1 contribution not clear • A#2 contribution not clear • New contribution not clear • New terms not explained • Some class concepts applied 	<ul style="list-style-type: none"> • No evident point • Only 1 article • No article discussed • No new contributn • Minimal/none
Data graphic: Article #1	<ul style="list-style-type: none"> • Article RQ, context as needed • Axes, categories parsed* • ‘Story’ interpreted:* what to look at? • DG explicitly connected to main point of presentation 	<ul style="list-style-type: none"> • Not enough RQ, context • Somewhat parsed • Somewhat interpreted • Somewhat connected • Data table only, no DG 	<ul style="list-style-type: none"> • Minimal/none • Minimal/none • Minimal/none • Minimal/none • No DG or data table
Data graphic: Article #2	<ul style="list-style-type: none"> • Article RQ, context as needed • Axes, categories parsed* • ‘Story’ interpreted:* what to look at? • DG explicitly connected to main point of presentation 	<ul style="list-style-type: none"> • Not enough RQ, context • Somewhat parsed • Somewhat interpreted • Somewhat connected • Data table only, no DG 	<ul style="list-style-type: none"> • Minimal/none • Minimal/none • Minimal/none • Minimal/none • No DG or data table
Mechanics of slides	<ul style="list-style-type: none"> • Slides submitted by deadline as PDF • Include key points, data graphics • Legible and organized • Citations <u>and</u> bibliography included 	<ul style="list-style-type: none"> • Slides late or not PDF • Some crucial info missing • Hard to read • Cit. <u>or</u> bib. missing 	<ul style="list-style-type: none"> • No slides • Much info missing • No references given
Timing, scope of pres.	<ul style="list-style-type: none"> • Time: 5-6 min • Presentation content is appropriate scope for time 	<ul style="list-style-type: none"> • Too long (>6:30) or too short • Presentation content scope somewhat too wide/narrow 	<ul style="list-style-type: none"> • Scope much too wide/narrow

*Note: DG parsing/interpreting must be done **with DG on screen**

Additional notes on presentation:

- Design a talk that works in **5-6 minutes**. **Practice** to see how long your presentation will be.
- **Presentations** take place during the **final exam period**. **Attendance is mandatory**. This is your final exam; non-attendance means an “AB” grade for the semester.
 - Final exam period: **M May 6, 4:00-7:00pm**.
- **Slides** are required. Submit slides in **PDF format** as Canvas assignment, no later than **2:00pm on M May 6**.
 - JS will prepare uploaded slides on classroom computer.