

Final project information

The final project for this course gives you a chance to **check out a language myth** of your choice! You will find and present a case study on your own (or with one partner), similar to what you did in your group case-study presentation. You will report on a published research study that addresses your chosen myth: summarize some of the key findings, parse and interpret at least one data graphic, and discuss whether or not the myth you have chosen is ‘busted’.

- You can address a **myth** discussed by Kaplan, or articulate and address a new myth
- You can do the final project **on your own**, or in a **group of 2**
- Requirements on the **research paper** that you discuss for this project:
 - It must be published in 2016 or later (talk to me if you need an exception to this rule)
 - There are certain requirements for content that you need to cover in your presentation (see below) — choose an article that will allow you to fulfill these requirements
 - It must be a *published* paper with a bibliographic citation (online journals are acceptable, but it can’t just be a manuscript posted on the author’s web site)

The final project consists of two parts:

- A **proposal** (40% of project grade) — due **F Nov 21** at **11:59pm** in Canvas [Assignments](#)
- A **presentation** (60% of project grade) — during the final-exam period (**F Dec 12, 12–3pm**); **slides** are due **F Dec 12** at **9am** in Canvas [Assignments](#)

Workshop time is provided on certain class days.

- Workshop time for proposals on M Nov 17 and W Nov 19
- Workshop time for presentations on M Dec 1 and W Dec 3

1. Proposal

- Submit in Canvas [Assignments](#) by **11:59pm** on **F Nov 21**
 - You are welcome to meet with me for informal feedback on your topic ideas
 - Points and feedback comments will be provided soon after submission
- Include the following information in a way that makes it easy for me to find:
 - The **myth** you are investigating (it’s fine to address a new one we haven’t discussed)
 - The **big-picture research question** (‘Do women talk more than men?’) and **measurable research question(s)** (‘In problem-solving conversations, how many talk turns do men and women take, and who takes more?’) that your presentation is addressing
 - The **full citation information** for your article — use the class [citation format](#)
 - A **web link or DOI** for your article (it’s fine to link to the abstract)
 - The **data graphic(s)** that you plan to present — you may use a data graphic from the article, or make your own graphic from data provided in the article

2. Presentation

- You will have approximately 4–5 minutes for your presentation
- Your **slides** should address:
 - Your myth
 - Your big-picture and measurable research questions of interest
 - Experiment design and how it relates to the measurable research question(s)
 - Results (data graphic)
 - How the results address the myth
- Your **presentation** may not be able to include discussion of all slides; focus will be on:
 - Your myth
 - Parsing and interpreting your data graphic (includes measurable research question(s))
 - How the results address your myth

Detailed grading criteria for the proposal and presentation will be provided separately.
