Final project: Peer feedback on presentations (asynchronous groups)

Overview: Each member of a **group presenting asynchronously** will provide feedback on at least **three other asynchronous presentations** (out of 4 total, not including their own). Feedback is due in a Sakai Forum by **F Dec 2** at **11pm**. (Members of in-class presentation groups are also encouraged to leave feedback on asynchronous presentations, but this is not a requirement.)

How the feedback process will work

- Feedback will be provided in a Sakai Forum, where there is one forum "topic" thread for each asynchronous group's presentation. Please remember that your feedback will be visible to all members of the class, so be sure to keep things professional!

- **Asynchronous presentations** will be posted by 2:00pm on W Nov 30. The files needed to view or hear the asynchronous presentations will be posted on Sakai and linked (via Sakai) from the Daily syllabus.

- The expectation is that **everyone will attend or view all presentations**, even the ones for which you do not provide feedback. The presentations are part of the course material, and moreover attendance/viewing is a professional courtesy to your classmates.

What kind of feedback to give

- Make your comments as thoughtful and specific as possible. Instead of "I liked your project," comment on something specific you thought went well or was effective. Instead of "I had a hard time understanding," try pinpointing something specific that you thought was hard to follow (relating the research questions to the experiment? understanding what a particular graph was intended to communicate? the meaning of an unfamiliar term? etc.). **Give feedback that will help the presenters prepare their final revised slides.**

- Include at least one **positive comment**.

- Include at least one **suggestion, critique, or question for future research**.

- You could use the grading criteria form as inspiration for points to comment on. Or you could consider some of these points:
  - Were the slides clearly formatted, easy to read, and/or not too crowded?
  - Were the big-picture and measurable research questions clearly stated?
  - Was it clear why the experiment was related to the research questions?
  - Do you have any questions or concerns about the experiment design, acoustic analysis, data analysis, or interpretation of results?
  - Were the data graphics easy to understand? Did they relate to the research questions?
  - Were the overall results and conclusions clearly communicated? Was their connection to the research questions made clear?

Criteria for success

- Peer feedback will be included in the presentation grade for asynchronous groups, as follows:

	Excellent (A)	Competent (B–C)	Needs work (D–F)
Forum feedback (asynch group members only)	• Feedback on ≥3 pres • Positive cmt & sugg/crit/qn • Cmts thoughtful, specific	• Fdbck on {1|2} pres • Only 1 comment • Cmts general	• No feedback given