

Theories of markedness constraints

- (1) We need to develop a theory of *Con*: what is in there?
- (2) Consider the case of markedness constraints — what approach can we take?
 - (a) **All logically possible** M constraints exist (*some* are phonetically plausible, but not *all*)
 - Factorial typology: predicts phonetically implausible patterns
 - Is this actually a problem? We'll take another look below
 - (b) Only **phonetically grounded** / **functionally grounded** M constraints exist
 - Factorial typology necessarily reflects phonetically plausible patterns
 - What keeps the non-grounded constraints out of *Con*?
 - (i) UG is just like that. (Unsatisfying?)
 - (ii) *Con* itself is learned, in such a way that only grounded M constraints are posited.

I. Constraining the constraint set: Inductive Grounding (Hayes 1999)

- (3) Hayes (1999): 'Inductive Grounding'

Observation: Markedness constraints tend to be phonetically plausible, **but...**

(2) Landscape of Difficulty for Voiced Stops: Three Places, Four Environments

	b	d	g	
[-son] ____	43	50	52	
# ____	23	27	35	
[+son, -nas] ____	10	20	30	
[+nas] ____	0	0	0	contour line: 25

- We get constraints as in Hayes's (4), not (3):

- (4)a. *Voiced obstruent word-finally (Polish)
- b. *Voiced obstruent after another obstruent (Latin)
- c. *Voiced obstruent geminate (Japanese)
- d. *Voiced velar obstruents (Dutch)

(3) A Hypothetical Phonological Constraint

- a. *any voiced stop that characteristically requires more than 25 units of effort
- b. *post-obstruent voiced stops,
 *[d,g] in initial position,
 *[g] after oral sonorants

Note that [g] is permitted by (3), but only postnasally.

- (4) Hayes's proposal: The learner only includes **grounded** constraints in *Con*

(12) Defn.: *grounded*

Given a phonological constraint C and a phonetic map M, C is said to be *grounded* with respect to M if the phonetic effectiveness of C is greater than that of all neighbors of C of equal or lesser complexity.

- Hayes's *groundedness* includes a measure of *simplicity* (distinguishing his (4)/(3))

II. Now consider this: Gaps in factorial typology (Myers 2002)

***see the Factorial Typology discussion

III. On *Con* and markedness constraints

- (5) Let's revisit the options first raised in (2)

- Do we **have** to keep non-grounded constraints out of *Con*?
- What lessons might we apply from the discussion of gaps in factorial typology?

References

Hayes, Bruce. 1999. Phonetically-driven phonology: The role of Optimality Theory and Inductive Grounding. In Michael Darnell et al. (eds.), *Functionalism and Formalism in Linguistics, Volume I: General Papers*, 243-285. Amsterdam: John Benjamins.