

Article summary

Goal of this assignment: Choose a **published article** related to your project (see project info handout for details). Demonstrate that you **understand** and can clearly **explain** the author's **main point(s)** and the **evidence** or **argumentation** used to make that point.

- The article summary should be approximately **4–6 pages long, double-spaced**. You may not have space to summarize everything discussed in the article; decide what is most important **in the context** of your final-project topic.
- The article summary should be in your **own words**, except for short quotations if necessary (indicated with quote marks or block-quote indentations). Don't just stitch together five pages of excerpts—**convince me that you understood the article**. (If the article assumes linguistics background that you don't have, talk to me about it!)
- At the end of your article summary, state a **preliminary topic** for your final project and explain how the article is **relevant** for that topic.
- Include the **full bibliographic citation** (using this [citation format](#)), as well as a **link** to your article (use the DOI if possible). The article must be **published** (online is fine).
- **Reminder:** Generative AI use in this course is not permitted without advance permission. **Do not use genAI to summarize the article for you**. You will understand the article better, and prepare better for your final project, if you read the article, identify the main point and the evidence, and explain them in your own words.

Grading criteria: Article Summary

	Excellent (A)	Competent (B-C)	Needs work (D-F)
Content	• Main point explained clearly at beginning of summary • Supporting evidence clearly presented; includes language data examples if applicable • Article was well understood • Link to project made clear	• Main point not clear, or not at beginning • Supporting evidence not clearly explained, or unclear how evidence supports main point • Not clear if fully understood • Link to project mentioned	• Main point not identified • Supporting evidence for article's main point not discussed • Greatly misinterpreted • No link to project made
Mechanics	• Explained mostly in your own words • Crucial new concepts clearly defined or explained • Class concepts/terms used when appropriate	• Heavy use of direct quotns, but citations given • New concepts addressed, but not fully clear • Some opportunities to use class concepts missed	• Direct quotations used without citations • Mostly quotations without interpretation • New concepts not explnd • Class concepts not used
Article info (less weight)	• Article meets criteria • Full citation and article URL provided	• Somewhat meets criteria • Citation or article URL provided, but not both	• Bad fit for criteria • Neither citation nor article URL provided