

Today's topics:

- **Reading education in NC**
- **Considering “sci of rdg” laws**
- **Course wrap-up and conclusions**

Background:

- No reading assigned

0. Course info and announcements

- Tu Apr 30 is a **project workshop day**
 - **Grading criteria** for presentation now available (see [Final project info & resources](#) web page)
 - You are encouraged to come with a draft or outline of your presentation to share with a classmate, for **peer feedback**

0. Today's key points

- Article summaries: General feedback / reminders
- Looking back over the course
- The state of reading education in NC and the US
- Considering “science of reading” laws and future directions for reading education

1. Article summaries

- The goal of the AS assignments is to give you an opportunity to read each article carefully and **understand** it before using it for your presentation
 - You will understand the article best if you explain it in **your own words** as far as possible

1. Article summaries

- Some points about **citations**
 - For something specific from the article, like a definition, some data, a data graphic, etc., be sure to give a **page-number citation**
 - Note that **using text** from the article's author(s) without citing the source is **plagiarism!**
 - Make sure you are using the [specified citation format](#) for citations in the text and in the bibliography

1. Article summaries

- About **data graphics**
 - Just as for the article presentations, we are interested in data graphics that help **communicate** the answers to one or more **research questions**
 - So, when you cite or create a data graphic in your article summary, choose one that is meaningful for your RQ of interest
- Any other questions about article summaries?

2. Looking back on this course

Let's make a word cloud

Go to www.menti.com and enter the code **4595 5535**



- What **three terms or concepts** stand out to you from this course?

2. Looking back on this course

Some key themes from the semester

- Controversies over reading education
- Mental grammar, linguistic analysis, and the structure of English / of human language
- How visual information is processed in reading
- Reading = decoding *and* comprehension
- Digesting research articles
Interpreting data graphics

3. Reading education in NC and the US

- [“Science of reading” laws across the US](#)

Schwartz, Sarah (2022). Which states have passed ‘Science of Reading’ laws? What’s in them?
Education Week, July 20 / updated Jan 24, 2024

- How does NC compare nationwide?
- What aspects of “reading” are addressed by different states?

3. Reading education in NC and the US

- Summary of **NC legislation** (from Schwartz 2022/2024)
 - 2021** ([Senate Bill 387](#), “Excellent Public Schools Act of 2021”)
 - All **K-5 teachers** must take a professional development course in the science of reading
 - **Teacher prep programs** must train elementary teachers in the science of reading
 - **Districts** must develop intervention plans, show that core curricula align with evidence-based standards
 - 2023** ([House Bill 259](#); see p 125, sec 7.64)
 - Budget bill **banned three-cueing system** in school curriculum and teacher instruction

3. Reading education in NC and the US

Group discussion

- Can you think of any possible problems or undesirable consequences that might come up for states passing laws like these?

3. Reading education in NC and the US

Some responses to these changes

- “[Sold a Story](#)”, episode 8, 6:30–10:30 [[transcript](#)]
Various remarks from legislators, school officials
Mark Seidenberg, Cognitive Science, U. Wisconsin Madison
 - Issue: Local control of curriculum?

3. Reading education in NC and the US

Some responses to these changes

- “[Sold a Story](#)”, episode 7, 22:14–25:09 [[transcript](#)]
Claude Goldenberg, Education (retired), Stanford U.
 - Unintended consequence of focusing on three-cueing vs. systematic phonics instruction?

3. Reading education in NC and the US

Some responses to these changes

- Reading researcher Mark Seidenberg:
[“The 'science of reading' is a work in progress”](#)
(March 2022)
[“Back in the saddle again”](#) (Oct 2022)

3. Reading education in NC and the US

What's happening in NC?

- NC Dept of Public Instruction: “2023-24 Beginning of Year Early Grade Reading Proficiency” (Dec 2023) [\[link\]](#)
- NC Dept of Public Instruction: “Middle-of-Year Reading Assessment Shows Continued Growth for Early Grades Students” (April 3, 2024) [\[link\]](#)

3. Reading education in NC and the US

What's happening in NC?

- EdNC: “A year after the science of reading law was enacted, what’s happening with literacy instruction?” (April 2022) [[link](#)]
- EdNC: “What’s next for the science of reading? New report provides three insights for N.C.” (Feb 2024) [[link](#)]

3. Reading education in NC and the US

- What can we take away from this discussion?

4. Course evaluations

- Please use the link you got in email to complete your **course evaluation** for LING 60
I value your feedback for planning future courses!
 - What worked well for you?
 - Do you have any suggestions?
- In addition, please complete the special **evaluation from the FYS office** (link on [Daily syllabus](#) page)