

- **Preparation for class discussion  
on Th Aug 29**

# Practice with IPA: Letter names

- Use the **IPA symbols** for **consonants** and **vowels** (introduced last class) to **transcribe** how the **names** of letters of the alphabet are **pronounced**
  - The first one is done for you: B = [ bi ]
- Why do this?
  - The *name* of each alphabet letter is a *word* of English itself → **practice transcribing** these (usually very short) words in **IPA**
  - Then we can think about ways in which the names of the letters in English do/don't help as **clues** to the sounds they are used to spell

# Practice with IPA: Letter names

- After transcribing the letter names in each group, consider these questions:
  - Does the letter's **name** serve as a good example of the letter's **sound**?
  - What is the **relationship** between letter names and letter sounds in each group?

# Practice with IPA: Letter names

- What is the **name** of each of these letters (use IPA)?

B [ bi ]

V

D

Z

J

C

K

G

P

T

Q

- How do the names of these letters relate to the **sounds** that they (can) spell?

# Practice with IPA: Letter names

- What is the **name** of each of these letters (use IPA)?

F

R

L

S

M

X

N

- How do the names of these letters relate to the **sounds** that they (can) spell?

# Practice with IPA: Letter names

- What is the **name** of each of these letters (use IPA)?

H

W

Y

- How do the names of these letters relate to the **sounds** that they (can) spell?