

Today's topics:

- **Reading education in NC**
- **Considering “sci of rdg” laws**

Background:

- No new preparation assigned

0. Course info and announcements

- Article report #1 came in last night
 - I will return feedback before the end of the weekend
- **Article report #2** is due **W Dec 4**
- **RE #5** is due **F Dec 6**
 - Reflection on what you have learned in this course
 - Accepted late until F Dec 13 (only 1 week)
- **Project presentations** are on **Th Dec 12**
 - We will check in on how these work next class
 - Details and grading criteria will be postedf

0. Today's key points

- Review of some key ideas in reading education
- Reading education in the US
 - “Science of reading” laws and some concerns
- Reading education in NC
 - Laws, test scores, reactions

1. Review — some key ideas in reading ed

Discussion

- What does “science of reading” actually mean?
Do you think everyone uses the term the same way?

1. Review — some key ideas in reading ed

Discussion

- What does “science of reading” actually mean?
Do you think everyone uses the term the same way?
 - From WeAreTeachers.com
 - From [National Center for Improving Literacy](http://NationalCenterforImprovingLiteracy.org)

1. Review — some key ideas in reading ed

Discussion

- What is the “three-cueing method” of teaching reading?
 - In what context have we seen this method discussed?
 - Is this method effective for teaching reading?

2. Reading education in the US

- [“Science of reading” laws across the US](#)

Schwartz, Sarah (2024). Which states have passed ‘Science of Reading’ laws? What’s in them?
Education Week, July 20, 2022 / updated Nov 5, 2024

- How does NC compare nationwide?
- What aspects of “reading” are addressed by different states?

2. Reading education in the US

Discussion

- Can you think of any possible problems or undesirable consequences that might come up for states passing laws like these?

2. Reading education in the US

Some responses to these changes

- “[Sold a Story](#)”, episode 7, 21:36–23:27 [[transcript](#)]
Claude Goldenberg, Education (retired), Stanford U.
 - Issue: Unintended consequence of focusing on three-cueing vs. systematic phonics instruction?
 - Issue: Rushing into a “solution” to a complex problem?

2. Reading education in the US

Some responses to these changes

- “[Sold a Story](#)”, episode 8, 6:01–11:35 [[transcript](#)]
Various remarks from legislators, school officials
Mark Seidenberg, Cognitive Science, U. Wisconsin Madison
 - Issue: Local control of curriculum?
 - Issue: Quality of classroom materials?
 - Issue: Banning the three-cueing method?

2. Reading education in the US

Additional links for those who are interested —
More responses to these changes

- Reading researcher Mark Seidenberg:
[“The 'science of reading' is a work in progress”](#)
(March 2022)
[“Back in the saddle again”](#) (Oct 2022)
- [“Sold a Story”](#), episode 10 [[transcript](#)]
Perspectives from kids, parents, teachers, researchers
Features Mark Seidenberg again

3. Reading education in NC

- Summary of **NC legislation** (from Schwartz 2022/2024)
 - 2021** ([Senate Bill 387](#), “Excellent Public Schools Act of 2021”)
 - All **K-5 teachers** must take a professional development course in the science of reading
 - **Teacher prep programs** must train elementary teachers in the science of reading
 - **Districts** must develop intervention plans, show that core curricula align with evidence-based standards
 - 2023** ([House Bill 259](#); see p 125, sec 7.64)
 - Budget bill **banned three-cueing system** in school curriculum and teacher instruction

3. Reading education in NC

What's happening with reading scores?

(data from the 2023-24 school year)

- NC Dept of Public Instruction: “2023-24 Beginning of Year Early Grade Reading Proficiency” (Dec 2023) [\[link\]](#)
- NC Dept of Public Instruction: “Middle-of-Year Reading Assessment Shows Continued Growth for Early Grades Students” (April 3, 2024) [\[link\]](#)

3. Reading education in NC

What do teachers and principals think?

- EdNC: “A year after the science of reading law was enacted, what’s happening with literacy instruction?” (April 2022) [[link](#)]
- EdNC: “What’s next for the science of reading? New report provides three insights for N.C.” (Feb 2024) [[link](#)]

3. Reading education in NC

- Are any of the general issues identified in Hanford's podcast playing out in NC?
- Any other thoughts about implementing "science of reading" ideas in the classroom?

4. For next time

- Upcoming: On **Tu Dec 3**, we will...
 - Look back on this course: What have we learned? What are some new questions?
 - Check in about final project presentations