Today's topics:

- **Course conclusions**
- **About final presentations**

Background:

- Article contribution reports / presentation prep

0. Course info and announcements

- Article report #1 **feedback** still in progress

- Upcoming schedule of assignments and deadlines:
  - **Article report #2** now due **F Dec 6, 11:59pm**
  - **RE #5** also due **F Dec 6, 11:59pm**
  - **Final presentation slides** due **Th Dec 12, 2pm**
  - **Final presentations** are **Th Dec 12, 4-7pm** (in our regular classroom)
    - Attendance is required — Support your classmates!
    - There will be a short break with snacks

0. Today's key points

- Looking back over the course

- Article reports: General feedback / reminders
  - Review: Strategies for making data graphics

- Final presentations: Info and questions

- Workshop time
  - Course evaluations
  - Article contribution report #2
  - Final presentation

1. Looking back on this course

Let's make a word cloud

Go to www.menti.com and enter the code **38 12 121**

- What **three terms or concepts** stand out to you from this course?

1. Looking back on this course

Some key themes from the semester

- Controversies over reading education

- Mental grammar, linguistic analysis, and the structure of English / of human language

- How visual information is processed in reading

- Reading = decoding *and* comprehension

- Digesting research articles
  Interpreting data graphics

2. Article reports

- The goal of the article report assignments is to give you an opportunity to read each article carefully and **understand** it before using it for your presentation

    - You will understand the article best if you explain it in **your own words** as far as possible

2. Article reports

- Some points about **citations**
    - For something specific from the article, like a definition, some data, a data graphic, etc., be sure to give a **page-number citation**

    - Note that **using text** from the article's author(s) without citing the source is **plagiarism**!

    - Make sure you are using the [specified citation format](#) for citations in the text and in the bibliography

2. Article reports

- About **data graphics**
  - Just as for the article presentations, we are interested in data graphics that help **communicate** the answers to one or more **research questions**
  - So, when you cite or create a data graphic in your article report, choose one that is meaningful for your RQ of interest

2. Article reports

- Review:
  What are some options for **making** a data graphic?

2. Article reports

- A web site with [demos](#) of different data graphics

  - Excel tips: [[basic](#)] [[more advanced](#)]

- Simple **bar graphs** can often be useful!
  Or, sometimes a more compact/efficient variation

  - Variation: **Stacked bar graphs** (raw values or %)

  - Variation: **Dot** or **line** graphs allow two dimensions of comparison

- **Scatterplots** help demonstrate the relationship between two factors

- Your articles may demonstrate **other** graph types

2. Article reports

- Any other questions about article reports?

3. Planning your presentation

- For most projects, the **general structure** will be:

  - Your overall main point or topic
  - Data graphic from one article — present, discuss, relate to your main point
  - DG from the other article — same
  - Conclusions

- How much info from the **articles** to present?

  - Only enough to put the data graphics in context
    - Make them understandable
    - Relate them to your main point

3. Planning your presentation

- **Grading criteria** for presentation now available (see Final project info & resources web page)

  - Any questions or clarifications to raise?

4. Workshop time / Course evaluations

- Please use the link you got in email to complete your **course evaluation** for LING 60

  I value your feedback for planning future courses!
  - What worked well for you?
  - Do you have any suggestions?

- In addition, please complete the special **evaluation from the FYS office** (link in Canvas Annoucement)

- Workshop time: An opportunity to work on Article Report #2 | RE #5 | Presentation slides
  - Confer with me or with classmates