

Today's objectives:

- **Diagnosing syllable structure**
- **Describing syllable “options”**
- **Rules to build syllables**

Background preparation:

- *PP: Tibetan*

0. Today's plan

- Where we are: Our phonological model and syllable-building rules
- Analysis of Tibetan
 - Morpheme URs (review!)
 - Non-syllable-based analysis (mostly review)
 - Syllable-based analysis / comparison
- Syllable structure in our phonological model
 - Describing syllable-structure options
 - Proposing syllable-building rules

1. Syllables and mental grammar, part 1

- Syllable structure is **phonological** (not phonetic); we have to discover its properties based on **evidence**
- Two **languages may differ** in how they assign segments to syllables

But phonologists have also found:

- The way a **particular language** assigns segments to syllables is fully **predictable** (consistent)

- Should syllable structure be **stored in URs**, or assigned by the **phonological grammar**? Why?

1. Syllables and mental grammar, part 1

- Our model of the phonological mental grammar currently includes...
 - A set of **features**
 - The concept of a **segment**, made up of features
 - Word boundary (#)
 - Phonological rules that manipulate features (called "**segmental rules**"): $A \rightarrow B / C _ D$
 - **The concept of a syllable (σ), made up of segments**
 - We will also need to add:
Rules for assigning segments to syllables

2. Morpheme alternations in Tibetan

- Data set: [Tibetan](#)
 - Prep question #1: *What is the UR for the Tibetan morpheme that means 'nine'?*
 - Reminder — What is the recommended approach to a prep question like this?

2. Morpheme alternations in Tibetan

Group discussion

- Data set: [Tibetan](#)
 - What is the best UR proposal for 'nine' (and the other morphemes in the data set)? Why?

2. Morpheme alternations in Tibetan

Group discussion

- Data set: [Tibetan](#)
 - What is the best UR proposal for 'nine' (and the other morphemes in the data set)? Why?

Debriefing

- What complication do you find when you try to segment **all** the morphemes in this data set?
- What are the logically possible approaches?
- Which approach is best, and why?

2. Morpheme alternations in Tibetan

Group discussion

- Data set: [Tibetan](#)
 - Prep question #2: *Write a rule for this alternation using our model before we introduced syllables*

2. Morpheme alternations in Tibetan

Group discussion

- Data set: [Tibetan](#)
 - Prep question #2: *Write a rule for this alternation using our model before we introduced syllables*

Debriefing

- Try stating the rule in words before formalizing
- Remember: Apply your rule to the data set to make sure its **predictions** match the data

2. Morpheme alternations in Tibetan

Group discussion

- Data set: [Tibetan](#)
 - Prep question #3: *How could we approach this alternation using syllable structure? Which approach is preferable here?*
 - *Hint:* There are some similarities to the way we handled epenthesis in Cairene Arabic last class

2. Morpheme alternations in Tibetan

Group discussion

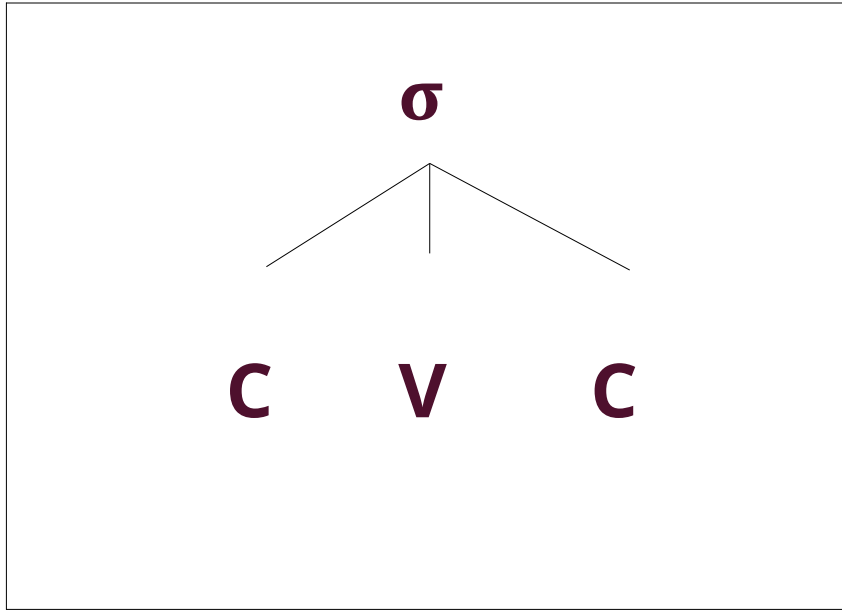
- Data set: [Tibetan](#)
 - Prep question #3: *How could we approach this alternation using syllable structure? Which approach is preferable here?*

Debriefing

- What insight from Cairene epenthesis is useful?
- How could we decide whether the segmental approach or the syllable approach is better?

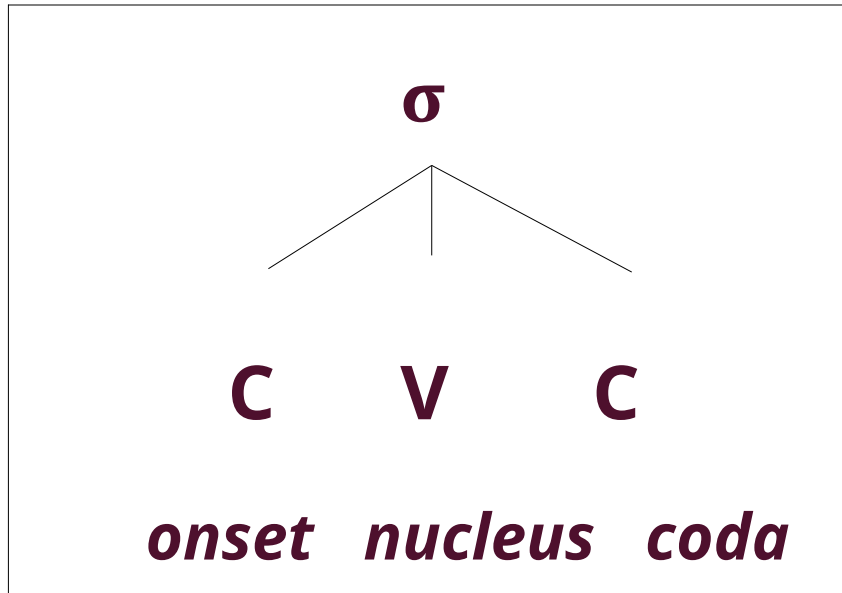
3. Syllable structure: Some key concepts

- The parts of the syllable, and some notation



3. Syllable structure: Some key concepts

- The parts of the syllable, and some notation



- σ syllable
- V** abbreviates “[+syll]”
- C** abbreviates “[−syll]”

- **Nucleus:** The core or main part of the σ ; every syllable has a nucleus by definition; always [+syll]
- **Onset:** All segments in the σ that precede the nucleus
- **Coda:** All segments in the σ that follow the nucleus
- Onset and coda are always [−syll] (by definition)

4. Syllables and mental grammar, part 2

- How is a ...**VCV**... sequence syllabified in...
 - English?
[əp^hil] 'appeal'
 - Cairene Arabic?
/ Ra:gil / → [RA:gil] 'man'

4. Syllables and mental grammar, part 2

- How is a ...**VCCV**... sequence syllabified in...
 - English?
 - [əp^hlɔd] 'applaud'
 - [k^həm^hɛɪ] 'compare'
 - [əspajɪ] 'aspire'
 - Cairene Arabic?
 - / faSlu / → [**FAS**lu] 'his term'
 - Tibetan?
 - / rgu+bḍ̂zu / → [gu**b**ḍ̂zu] 'ninety'

4. Syllables and mental grammar, part 2

- Phonologists have compared syllable structures in languages from across the world, and found both consistent **similarities** and **specific points of difference**

Examples of this that we have just seen:

- **All languages:** A consonant right before a nucleus is syllabified as an *onset*
- **Some languages:** *Onset clusters* are allowed (but not in all languages)

4. Syllables and mental grammar, part 2

- Our first step:

Observe and **describe** what syllable-structure patterns are possible out there in the world

- Handout - [“Syllable structure: Overview / Describing syllabification options”](#)

4. Syllables and mental grammar, part 2

- Our first step:

Observe and **describe** what syllable-structure patterns are possible out there in the world

- Our next step:

What kind of **syllable-building rules** can we **add to our model** to account for (a) universal patterns and (b) options for individual languages?

- Handout - "[Syllable-building rules](#)"

- Try it for Cairene Arabic, Tibetan, or English!