## Some sound changes in American English dialects

The vowel pronunciations shown in the chart represent the surface pronunciations at three stages in the history of certain American English dialects.
(1) What is the synchronic phonological grammar like with respect to these three vowels at each stage? How many distinct phonemes are there among these vowels? Do any have multiple allophones? If so, what phonological rules are necessary?

- What vowel phoneme should we propose for the word taught? For the word tore?
(2) What diachronic sound changes have occurred between Stage 1 and Stage 2? Between Stage 2 and Stage 3? Write any necessary sound-change rules. Are the rules unconditioned, or do we need to state conditioning environments?

Stage 1

| [ a ] | [ Ј ] | [ o ] |
| :---: | :---: | :---: |
| pop | pauper | pope |
| rob | daub | robe |
| tot | taught | tote |
| odd | awed | owed |
| hock | hawk | oak |
| offal | awful | oaf |
| Oz | awes | owes |
| don | dawn | tone |
| pol | Paul | pole |
| tar | tor | tore |
| far | for | four |

Stage 2

| [ a ] | [ o ] | [ o ] |
| :---: | :---: | :---: |
| pop | pauper | pope |
| rob | daub | robe |
| tot | taught | tote |
| odd | awed | owed |
| hock | hawk | oak |
| offal | awful | oaf |
| Oz | awes | owes |
| don | dawn | tone |
| pol | Paul | pole |
| tar | tor, tore | - |
| far | for, four | - |

Stage 2 (repeated for convenience)

| [ a ] | [ Ј ] | [ o ] |
| :---: | :---: | :---: |
| pop | pauper | pope |
| rob | daub | robe |
| tot | taught | tote |
| odd | awed | owed |
| hock | hawk | oak |
| offal | awful | oaf |
| Oz | awes | owes |
| don | dawn | tone |
| pol | Paul | pole |
| tar | tor, tore | - |
| far | for, four | - |

Stage 3

| [ a ] | [ Ј ] | [ o ] |
| :---: | :---: | :---: |
| pop, pauper | - | pope |
| rob, daub | - | robe |
| tot, taught | - | tote |
| odd, awed | - | owed |
| hock, hawk | - | oak |
| offal, awful | - | oaf |
| Oz, awes | - | owes |
| don, dawn | - | tone |
| pol, Paul | - | pole |
| tar | tor, tore | - |
| far | for, four | - |

