

Homework assignment #2

Due Monday, September 24

Reminders:

- You may complete and turn in a homework assignment in groups of up to 4 members
- Make sure you understand the material yourself, even if you are working in a group
- You/your group may discuss the assignment with other people/groups, but if you do, please acknowledge your collaborators

- (1) This question is *based on* Ex 2 in Ch 10 of *IHL*, p 196. However, more specific directions are given here.
- In analyzing these languages, you might find it helpful to have a look at “Chapter 59: Possessive Classification” from the *World Atlas of Language Structures Online*, here: <http://wals.info/chapter/59>. If you do use this resource, please cite it as specified on that web site (click the “Cite” link at the top of the page to get the information).
- (a) Give a synchronic morphological analysis of the Bardi forms:
- What morphemes are represented in the Bardi data set? What are their glosses (translations)?
- (b) Give a synchronic morphological analysis of the Nyikina forms:
- What morphemes are represented in the Nyikina data set? What are their glosses (translations)?
- (c) Which language is more likely to reflect the older system? Why?
- (d) For the language that you think has undergone a morphological change, explain what the change consists of (have any morphemes changed? morpheme boundaries? morpheme feature-to-sound shape correspondences? etc.). Is there a name or names for any processes seen here?