

Homework assignment #7: Models of linguistic change

Due Monday, December 3

Reminders:

- You may complete and turn in a homework assignment in groups of up to 4 members
- Make sure you understand the material yourself, even if you are working in a group
- You/your group may discuss the assignment with other people/groups, but if you do, please acknowledge your collaborators

- (1) Here is a dialect map taken from *IHL*, Ch 9 (p 176). **Note that for full credit on this question, you need to explain and justify your answers.**



FIGURE 9.2 German dialect differences

- (a) Does this map show evidence that is consistent with the family-tree model of linguistic change? Explain your answer, referring to concrete details from the map.
- (b) Does this map show evidence that is consistent with the wave model of linguistic change? Explain your answer, referring to concrete details from the map.
- (2) For this question, refer to Labov (2007), “Transmission and diffusion.”

Consider the ‘short-*a*’ system of New Orleans speaker Sybil P., which is illustrated in Figure 13 and described in the text in section 3.4.

- (a) Describe the ways in which Sybil P.’s ‘short-*a*’ system is similar to the New York City pattern, and the ways in which it is different.
- (b) According to Labov’s analysis, would we want to say that Sybil P.’s ‘short-*a*’ system is a result of diffusion? Defend your answer.