

## Today's topics:

- **Types of sound change**
- **Expressing sound changes**
- **Change as misperception**

# Discussion: Group work from last time

Stronger    Weaker

p            b

p            f

f            h

x            h

b            w

v            w

a            ə

d            l

s            r

k            ʔ

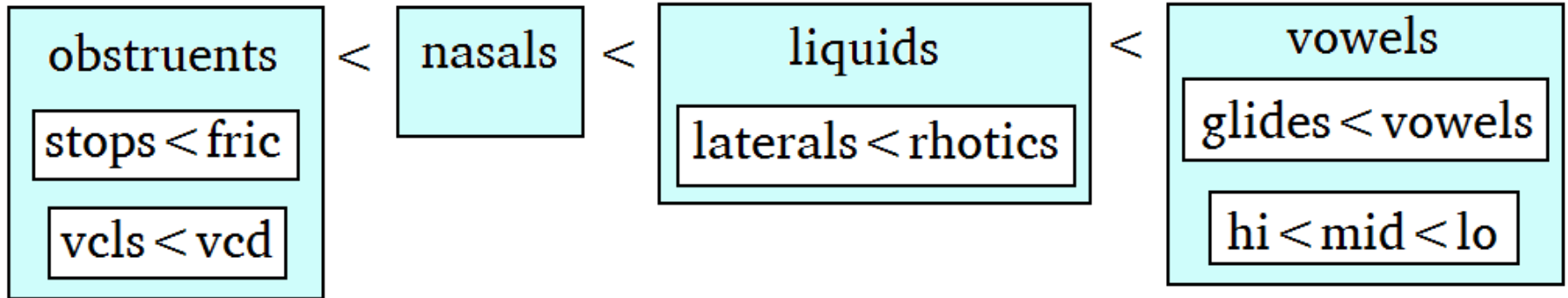
- Take the list of “stronger” and “weaker” sounds on p 24 of IHL, and for each pair, identify the phonetic properties by which the sounds differ.
  - Are all these sound pairs related in the same general way?
  - Are there subpatterns?

# Sonority

- Speech sounds form a scale from ‘most consonant-like’ to ‘most vowel-like’
  - This scale is called the **sonority scale**
- The sonority scale predicts many aspects of language behavior cross-linguistically
  - Syllable structure
  - Stress
  - What gets copied in reduplication
  - Patterns in child phonology
  - ...

# Sonority

- Here is the sonority scale that we will use:



- Basic scale:  $O < N < L < V$
- Further subdivisions often made, as indicated
- Note obstruents: two options for subdividing
  - /t/ < /d/ < /s/ < /z/ [this is what IHL states (p 24)]
  - /t/ < /s/ < /d/ < /z/

# Types of sound change: Lenition and fortition

- Two terms often encountered in discussions of sound change
  - lenition = ‘weakening’
  - fortition = ‘strengthening’
- What do these terms actually mean?
  - Quite a vexed question!
  - Different linguists use them in different ways, or use them without clearly defining

# Lenition and fortition

- One definition (H.H. Hock): A sound change is lenition if it is an intermediate stage on the way to total loss (and fortition is the opposite)

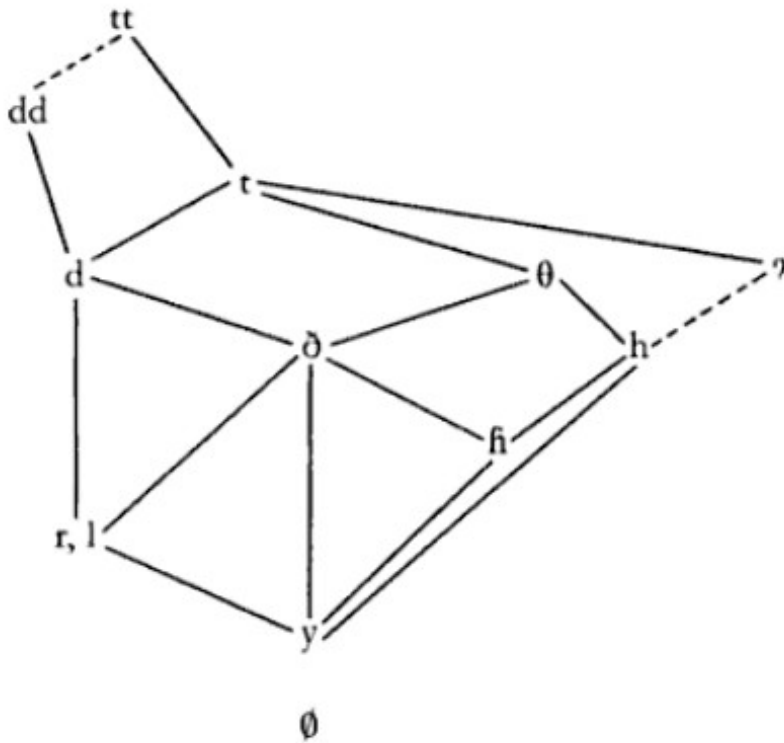


Chart 5.1. The weakening hierarchy

(graphic from Hock 1991)

# Lenition and fortition

- Lenition is a common type of sound change
  - Fortition also occurs, but is less common
- IHL relates lenition to sonority, with qualifiers
  - lenition  $\approx$  increase in sonority
  - fortition  $\approx$  decrease in sonority
- How many of the ‘weakening’ changes listed on p 24 really show an increase in sonority?
  - What other patterns can we identify?

# Lenition and fortition

A more careful look at what gets called ‘lenition’

- **Sonority**

- *Increase* in sonority for *consonants*
- *Decrease* in sonority for *vowels*
- Sonority change that makes the sound *less prototypical* for its class?

- **Reduced phonological complexity**

- Ex: Loss of place of articulation ( > glottal)

Is final devoicing lenition or fortition?

→ Linguists debate this point. Why?



# A special case of lenition: rhotacism

- The term rhotacism refers to a process in which something becomes a rhotic
  - Usually the affected sounds are [s,z]
  - Which subtype of lenition are we dealing with here?

# Overview: Types of sound change

- Terms to be familiar with – be able to apply them to language examples
  - lenition, fortition, rhotacism [from today's class]
  - deletion = sound loss (all positions)
  - cluster reduction
  - haplology
  - epenthesis = sound addition (all positions)
  - metathesis
  - fusion
  - fission
  - vowel breaking
  - assimilation
  - dissimilation

# Writing sound change rules

- Use the **arrow with no stem**, ‘>’, to indicate a diachronic sound change (‘→’ = synchronic rule)
- Whenever we are talking about more than one speech sound, we need to state the class of sounds in terms of **properties**
  - The sound class affected by a change
  - The environment where the change occurs (unless the sound change is **unconditioned**)
- **Always** describe a **sound change** in terms of the **properties** that are altered

# Writing sound change rules

- More conventions:
  - ( ) means ‘optional’ (usually in environment)
  - C, V are useful abbreviations
  - #
  - Curly brackets { } ? If you must...
  - ‘Zero’ (insertion, deletion) should really be indicated with the empty set sign ‘ $\emptyset$ ’, not the vowel symbol ‘ $\emptyset$ ’
- If there are multiple sound changes, consider whether they need to be **ordered**

# Examples to try

- See handout for cases of sound change to practice working with
  - Practice identifying the **type(s) of sound change** (see list on previous slide)
  - Also, practice describing each change in terms of the **phonetic properties** that are involved
  - Consider the Japanese example: Does the **order of the sound changes** matter?

# Why are some types of change common?

- One extremely common force in sound change: **Misperception** (could also be called **phonological reanalysis**)
  - Articulatory variability
  - Acoustic ambiguity
- Either way, the listener arrives at a different phonological representation than the speaker had intended
- How many of the common sound-change types covered in IHL Ch 2 can be viewed this way?

# Examples: Misperception/reanalysis

- One common subtype of lenition:  
*stop > fricative*
  - Can we form a hypothesis about this type of sound change based on **articulatory variability**?
  - What would the **phonological reanalysis** consist of?

# Examples: Misperception/reanalysis

- Example from IHL, Ch 2

*French:* \*ɔ̃n > ã      \*bɔ̃n > bã ‘good’

- **Articulatory variability:** Velum may lower ‘early’ for the nasal
- **Acoustic ambiguity:** Where is the nasal property localized?
- What would the **phonological reanalysis** consist of in this case?



# Hypothesis / research question

- If one type of diachronic sound change is more common than another, similar change...

can we show that the common one is more likely to arise as a result of misperception or articulatory variability **in the laboratory?**

→ This is currently a very hot topic in linguistic theory