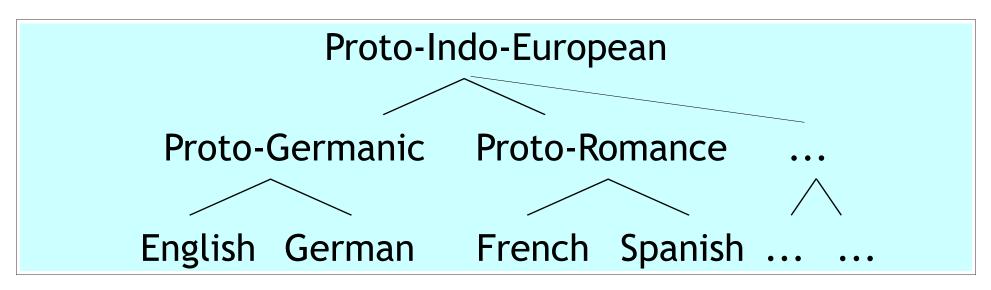
LING 202 • Lecture outline

- Today's topic:
- Subgrouping

W Oct 24

- If an ancestor language has multiple descendant languages, those descendants may not all be equally closely related
 - Example: Consider English, German, French (and what do we have to be careful about in considering these cases?)

- Shared similarities are good evidence for a subgroup within a larger group
 - For each subgroup, a separate **protolanguage** can be reconstructed



• But, how can we be sure that similarities we find are evidence for subgrouping?

- Shared **retention** from the protolanguage
 - Is this evidence for subgrouping?
- Shared **innovation** (something different from what the protolanguage had)
 - Is this evidence for subgrouping?

- Shared innovations that provide the strongest evidence for subgrouping (*IHL*, p 113)
 - 1. Changes that are particularly unusual.
 - Sets of several phonological changes, especially unusual changes that would not ordinarily be expected to have taken place together.
 - Phonological changes that correspond to unconnected grammatical or semantic changes.

• From *IHL* (p 111)

In summary, here is a set of procedures for doing subgrouping:

- Gather data from languages known to be related. (Subgrouping tells you how various languages are related, not whether or not they are related.)
- 2. Reconstruct the protolanguage using the comparative method.
- 3. Note the sound changes which have occurred in the history of each language.
- 4. Make careful note of the relative chronology inherent in your reconstructions.
- Group together the languages which have undergone shared changes (a period of common development).
- Remember that the best diagnostic evidence for subgrouping is unusual change.
- 7. Draw a family tree which reflects the subgrouping you have worked out.
- 8. Don't forget to check your rules.

- Example for discussion: Proto-Gazelle Peninsula (*IHL* Ch 6 / Dataset 17)
 - What can we conclude about subgrouping here?