

Case-study article proposal

This is a *group* component of the case-study presentation assignment.

- **Objectives:** This assignment gives you an opportunity to sharpen your skills in...
 - Using **search tools** such as Google Scholar to find a **research article** that meets particular criteria and is relevant to your group's "language myth"
 - Organizing **citation information** according to the course citation format
 - Working as a group to **decide on interesting data** for the presentation
- **Deadline:** This assignment is due in **Canvas** [Assignments](#) on **F Oct 3** at 11:59pm at the latest, but ideally it will be completed by your group **during class workshop time** that day. If any group members are not present in class on F Oct 3, the group members who are present will confer with me. *If you know you will be absent on F Oct 3, you are encouraged to contact me, as well as your group members, in advance.*
- **Format:** One submission per group. Submit as PDF or .doc(x) in **Canvas** [Assignments](#).

Preparing for the assignment

- (1) Complete the **prep questions** assigned for F Oct 3 before class. Every group member will therefore come to class with three potential case-study articles.
- (2) **During class workshop time**, group members will decide which article they would like to use for their case-study presentation (plus two back-up articles in case the first choice turns out not to work well).

Content of your group's written submission

- (3) Once the group's articles have been chosen, **submit a document** (PDF or doc(x)) with the following information:
 - (a) The names of all group members who took part in the article selection discussion
 - (b) The bibliographic citation of your first-choice article, in class [citation format](#)
 - (c) A statement of which data from the article you plan to use in the case-study presentation (give page, table, and/or figure number(s))
 - (d) A very brief explanation of how you will be relating your chosen data to the language myth in your chapter
 - (e) The bibliographic [citations](#) of your two back-up article choices

Assessment

I will look at each article proposal as soon as it comes in on Canvas (or as soon as possible, if you submit after class) and let your group know if the article is approved so that you can begin work on the next steps of the presentation project. The full assessment will consist of the following:

(15 points total)

Criterion	Points possible
First-choice article and two back-up articles are provided	2
Bibliographic citations are given with specified format	2
All three articles are research articles with methodology and quantitative results; published in peer-reviewed journals (except with advance permission)	2
For first-choice article: Data to be used in presentation is indicated	2
For first-choice article: Connection to language “myth” is made clear	2
Student participated in the article selection process during in-class workshop time or by a method agreed upon by the group (assessed separately for each group member)	5