

Case-study presentation: Exam questions**Assignment objective**

- To create a potential midterm-exam question based on material from your group's presentation slides, with two parts:
 - A short-answer question that *interprets* your group's data graphic (in our sense)
 - A discussion question *relating* the results in the data graphic to Kaplan's myth

Who is involved

The [case-study assignment overview](#) handout includes this piece of the project:

- [Role 4] Submit a potential midterm exam question based on your case-study and its relation to your language myth or big-picture research questions.

In a four-person group: You have a designated Role 4 group member. Ideally, the Role 4 person has been involved in creating and editing all phases of the presentation, and can now draw on that understanding. Other members of the group can also provide consultation and feedback on the exam questions.

In a three-person group: The members of the group will share the Role 4 tasks. Please make and agree to an explicit plan for how to divide the tasks; check in with me if you need help negotiating this part of the process. It might work well for Role 2 or 3 to parse the data graphic, Role 2 or 3 to create the interpretation question and its answer, and Role 1 to create the discussion question and its answer, but this structure is not required. Note that if the group feels that some members contributed more to the presentation than others, the "role 4" contribution can be used to balance the overall workload. **When you submit the slides in Canvas, you will indicate what percentage of the work for the Role 4 slides was contributed by you. (If none, you don't need to submit anything.)**

Non-presenters: Attendance earns a participation point (plus some exam review!).

Deadlines

- **Submit** your exam-question slides in Canvas "Assignments" by **11:59pm on M Oct 13**
- I will return **feedback** by 12:00 noon on **Tu Oct 14**
- Submit **final slides** in Canvas "Assignments" by **11:30am on W Oct 15** (or we can use your first submission unchanged)
- **Present** your question and lead discussion for 4–5 minutes in class on **W Oct 15**

The format of your slides and presentation

- Prepare (at least) these 5 slides:
 1. A slide that shows the data graphic and **parses** it (axes, categories)
 - Provide enough information so that the results can be understood by someone who hasn't read the article

- This may require adding (minimal) information about the methodology
- 2. A slide that shows the data graphic and **asks an interpretation question**
 - This question should focus on (one of) the most important aspects of the results presented in the data graphic, in the context of the measurable RQ or the myth
 - Ask something specific, not just a general “what do these results show”? Some examples might be structured like: “Which [category] is larger/smaller, and what does that tell us about [what/how the study participants did]?” Or, “What change do we see [between timepoints], and is it [the same for all groups]?”
 - Before moving to the answer slide, have audience members contribute answers
- 3. A slide that presents a good **answer** to your interpretation question
- 4. A slide that shows the data graphic (for reference) and Kaplan’s myth as stated in the chapter title (plus a more specific restatement she gives later, if relevant) and **asks a question that relates the interpretation question** (or the results more broadly) **to the myth**
 - Craft a question that gives the audience an opportunity to show some insight into the myth and/or the background information we covered in preparation
 - Ask something specific, not just a general “How does this relate to the myth that ...”. Ideally, your question will follow up on your interpretation
 - Before moving to the answer slide, have audience members contribute answers
- 5. A slide that presents a good **answer** to your discussion question

Grading criteria (9 points total)

- The 5 specified slides are included; presentation lasts 4–5 minutes (incl. audience)
- Data graphic is parsed in enough detail to allow understanding
- Interpretation question chooses an aspect of the DG that is important to the research questions and the myth
- Answer to interpretation question is accurate
- Discussion question follows up on the interpretation question
- Discussion question includes some aspect of the chapter myth
- Discussion question requires some insight, not just facts
- Answer to discussion question is insightful
- Audience is given a chance to answer the questions

Points distribution in a 3-person group

- You have a base score $X/9$ for your own Role slides (updated after feedback response)
- Your group has a score $Y/9$ for the Role 4 slides (updated after feedback response)
- I will calculate $(X+P*Y)/9 \div 100+P$, where P is your % contribution to the Role 4 slides
- Your individual slides score will be either your base score or the score with the Role 4 contribution added, whichever is higher