

Key terms from Kaplan (raw version)

Note: This version is a raw cut-and-paste of the terms each group suggested in Monday's class. I will create a revised and updated version of this list by Tuesday evening.

Ch 2 - Non-standard dialects

- *coming soon!*

Appendix - Introductory statistics and data graphics

- *coming soon!*

Ch 3 [Group 1] - Signed languages

- Signed Language
- Spoken Language
- Oralism
- Iconicity
- Properties of Language

Ch 4 [Group 2] - Non-humans and language

- Lexigrams
- Multi-sign combinations
- Syntax
- Design features of human language (displacement, arbitrariness, productivity, and duality of patterning)
- Utterances (motivated by requests, asking for things, did not observe environment much, language not used for simply sake of conversation)
- First vs second generation studies
- Evidence for animal understanding

Ch 5 [Group 3] -Children and first-language acquisition

- Language Acquisition
- Rule Driven Errors
- The 30 Million Word Gap
- Positive Input
- Negative Evidence
- Negative Feedback
- Explicit Correction
- Ungrammatical
- Pidgins vs. Creoles

Ch 6 [Group 4] - Adult second-language acquisition

- Critical period hypothesis
- First language acquisition
- Second language acquisition
- L1
- L2
- Monolinguals
- Simultaneous bilinguals
- Age effect
- Language motivation

Ch 7 [Group 5] - Bilingualism and cognition

- Bilingual, monolingual, multilingual
- Balanced vs Unbalanced bilingualism
- Heritage language/speaker
- Metalinguistic awareness
- Diglossia (H vs. L language; non-prestige vs. prestige language)
- Executive Control

Ch 8 [Group 6] - Language and gender

- Backchanneling
- Difference Model
- Dominance Model
- Biological differences
- Gender
- Correctness of women's speech
- Separate socialization
- Progressive speech [with respect to language change in progress]
- Social expectations

Ch 9 [Group 7] - Technology and language

- Concept: How technology affects language/communication
- Text
- textese/textism
- Grammar
- Digital communication
- Abbreviation
- Rebus principle - mentioned in text, but not defined
- Acronym

Ch 10 [Group 8] - "Beautiful" languages

- Morphology and Syntax
- Familiarity
- Dialectology
- Guttural consonants
- Pure vowels
- Inherent Value Hypothesis vs. Imposed Norm Hypothesis

Ch 11 [Group 9] - Language and thought

- Strong/Weak Sapir-Whorf Hypothesis
- Framing
- Categorical Perception
- Priming
- Newspeak