Busting Language Myths

F Nov 21-M Nov 24

- Updating Kaplan's case studies
- General discussion / conclusions

Background preparation:

Review your group's chapter case studies,
 Kaplan's conclusions

0. Today's objectives

After Fri and Mon's classes, you should be able to:

- (With your group) Summarize Kaplan's key points from her case-study discussion in your chapter, and compare your conclusions from your case-study
- Discuss whether Kaplan's myths are "busted"
- Consider whether your mind has been changed about any language myths in this course
- Consider when and how to "bust" language myths that you encounter in the future!

1. Myths vs. case-study RQs (F Nov 21)

Ch 2: 'A dialect is a collection of mistakes'

- Ch 3: 'Sign language is skilled charades'
- Ch 4: 'Chimpanzees can talk to us'
- Ch 5: 'Children have to be taught language'
- Ch 6: 'Adults can't learn a new language'

Ch 7: 'Being bilingual makes you smarter (or dumber)'

1. Myths vs. case-study RQs (F Nov 21)

- Ch 2: 'A dialect is a collection of mistakes'
 What is the best way to teach the standard dialect...?
- Ch 3: 'Sign language is skilled charades'
 Are signed languages just pantomime / is iconicity special?
- Ch 4: 'Chimpanzees can talk to us'
- Ch 5: 'Children have to be taught language'
 Do parents correct their children's mistakes?
- Ch 6: 'Adults can't learn a new language'
 Are children more successful at learning L2?
- Ch 7: 'Being bilingual makes you smarter (or dumber)'
 Does being bilingual make you smarter?

1. Myths vs. case-study RQs (M Nov 24)

Ch 8: 'Women talk more than men'

Ch 9: 'Texting makes you illiterate'

Ch 10: 'The most beautiful language is French'

Ch 11: 'My language limits my thoughts'

1. Myths vs. case-study RQs (M Nov 24)

- Ch 8: 'Women talk more than men'
 Do women talk more than men?
 Do women use more tag questions than men?
- Ch 9: 'Texting makes you illiterate'
 Does text messaging hurt literacy skills?
- Ch 10: 'The most beautiful language is French'
 Are some dialects more beautiful than others?
- Ch 11: 'My language limits my thoughts'
 Does our language affect the way we think?

2. Myths — Busted?

- Ch 2: 'A dialect is a collection of mistakes' | busted
 What is the best way to teach the standard dialect...?
- Ch 3: 'Sign language is skilled charades' | busted
 Are signed languages just pantomime / is iconicity special?
- Ch 4: 'Chimpanzees can talk to us' | busted

 Are non-human communication systems combinatorial? | supported
- Ch 5: 'Children have to be taught language' | busted
 Do parents correct their children's mistakes? | maybe
- Ch 6: 'Adults can't learn a new language' | it's complicated
 Are children more successful at learning L2?
- Ch 7: 'Being bilingual makes you smarter (or dumber)'
 Does being bilingual make you smarter? | weak support?

2. Myths — Busted?

- Ch 8: 'Women talk more than men' | busted
 Do women talk more than men?
 Do women use more tag questions than men?
- Ch 9: 'Texting makes you illiterate' | busted
 Does text messaging hurt literacy skills?
- Ch 10: 'The most beautiful language is French' | busted?
 Are some dialects more beautiful than others?
- Ch 11: 'My language limits my thoughts' | weak support
 Does our language affect the way we think?

2. Myths — Busted?

 Are there any myths that you changed your mind about while taking this class?

3. Go forth and bust some myths

 What myths do you think are problematic if they are widely believed?

 What are some ways we can help bust these myths when we encounter them?

4. More about language

- Some TED(x) talks that relate to our topics
 - <u>John Baugh</u>: linguistic profiling (18:30)
 - Patricia Kuhl: how babies acquire L1 (10:00)
 - Deb Roy: wiring his house as his baby acquired
 L1 (to study input, context, etc.) (19:35)
 - <u>John McWhorter</u>: texting is really okay (13:34)
 - <u>Lera Boroditsky</u> on ways she feels that language influences thought (14:02)
 - <u>David Peterson</u> on "why language is humanity's greatest invention" (14:23) including some discussion of constructed languages (High Valyrian!)