Linguistic Phonetics | Final project analysis plan — Grading criteria

	Excellent	Getting there	Needs work (D–F)
Research questions	• Big-picture research question is clear, explicit • Measurable RQ(s) are specific and quantitative	• Big-picture research question included • Measurable RQ(s) are vague or general	• No discernable big-picture RQ • No discernable measurable RQ
Materials and participants **Adjusted as applicable for projects that will use existing recordings*	• All stimuli *(or selection criteria for choosing items)* listed • Expt conditions listed • Design appropriate for RQs • Stimuli usefully organized • Confounds well managed • Participants' task *(or audio prep plan)* fully described • Number of repetitions / item • Participant count given, groups (if any) explained • Participant recruitment/ selection plan explained	• Stimuli only summarized, or a few examples shown • Conditions not explicit • Mismatch with RQs • Stimuli need organization • Some confounds managed • Participants' task *(or audio prep plan)* partly described • Participant count or grouping not clear • Recruitment/selection plan partly explained	• No stimuli given • No conditions given • Little or no connection to RQs • Confounds not mngd • Task *(or audio prep plan)* not described • Reps # not given • Participant count or grouping not discussed • Recruitment/ selection plan not discussed
Acoustic analysis	• Acoustic properties to measure clearly stated • Landmarks appropriate • About ≥100**n* measuremts	• Acoustic properties vague or not explicit • Landmks need major chgs • <100**n* measurements	• Acoustic properties not discussed / not included • No landmarks given • Measmts not calculated
Data analysis	• Comparisons plan clear • Comp. good choice for data • Graphics plan insightful • Addresses measurable RQ • Addresses big-picture RQ	• Comparisons plan unclear • Comp. fit data somewhat • Graphics need rethinking • Needs closer tie to M RQ • Needs closer tie to BP RQ	• No comparisons plan • Probs. with comp./data • No graphics plan • Not related to M RQ • Not related to BP RQ
Putting the project in context	• Class concepts applied • Ppsl feedback addressed	• Some errors/class concepts • Some feedback addressed	• Major errors/concepts • Feedback not addr.
Technical points (less weight)	• Easy to read; few errors	• Multiple typos or errors • Logic difficult to follow	• Many typos or errors • Difficult to read

→ The analysis plan is worth **25/100** points toward the final project.