

- **Resonance frequencies**
- **Lab #02 discussion, #03 work time**

Background reading and web activities:

- *AAP Ch 2, sec 2.1, second half*
- *"...Standing Wave Diagrams 1" (Zona Land)*
"Wave Interference 2" (Zona Land)

0. Today's objectives

After today's class, you should be able to:

- Calculate the frequency of a sound wave in air (given its wavelength)
- Answer any remaining questions you have about Lab #02

1. Review: Resonances

- What is the relationship between **standing waves** and **resonances**?
- Why is this **important/relevant** in the context of our discussion last time?

1. Review: Resonances

- What “size” waves will “fit” a vibrating object?
 - A wave that “fits” a particular object is called a **resonance** of that object
 - A resonance forms a **standing wave**: an oscillating pattern, stable in space over time
- The resonances of a tube of air (like the **vocal tract**!) depend on its **physical length**, which we can measure or calculate

1. Review: Resonances

- Some key terminology:
 - **node** — physical position on standing wave that **always has zero amplitude**
= location in space where a wave and its reflection always *cancel each other out*
 - **antinode** — physical position on standing wave with **maximum amplitude change from zero**
(includes both **positive and negative** extreme values)
= location in space where a wave and its reflection *maximally reinforce each other*

1. Review: Resonances

- The “compatible waves” (“waves that fit”) for a string or a tube are determined by
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1. Review: Resonances

- The “compatible waves” (“waves that fit”) for a string or a tube are determined by
 - its **length**
 - its **boundary conditions**
- **Boundary conditions:**

1. Review: Resonances

- The “compatible waves” (“waves that fit”) for a string or a tube are determined by
 - its **length**
 - its **boundary conditions**
- **Boundary conditions:** For each **end** of the string or tube, is it a **node** or an **antinode**?
 - String: ***fixed*** (**node**) or ***free*** (**antinode**)?
 - Tube: ***open*** (**node** of pressure wave) or ***closed*** (**antinode** of pressure wave)?
- **Pressure wave?** Review demo “[Standing Sound Waves](#)”

1. Review: Resonances

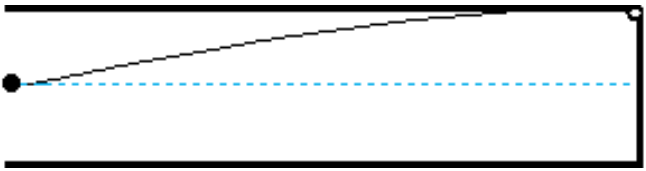
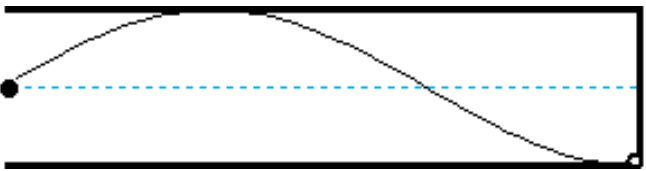
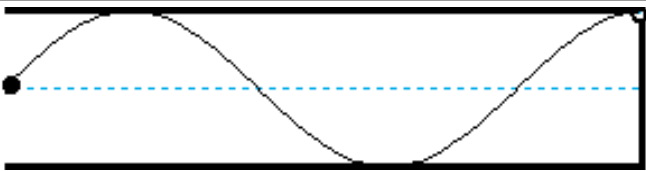
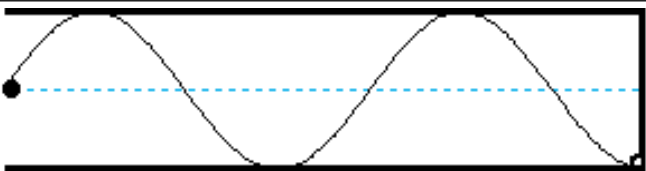
- Is this a **node/node** or a **node/antinode** system?

	$L = \frac{1}{2} \cdot \lambda_1$	$\lambda_1 = 2 L$	$\lambda_1 = (2/\mathbf{1}) \cdot L$
	$L = 1 \cdot \lambda_2$	$\lambda_2 = L$	$\lambda_2 = (2/\mathbf{2}) \cdot L$
	$L = 1\frac{1}{2} \cdot \lambda_3$	$\lambda_3 = \frac{2}{3} L$	$\lambda_3 = (2/\mathbf{3}) \cdot L$
	$L = 2 \cdot \lambda_4$	$\lambda_4 = \frac{1}{2} L$	$\lambda_4 = (2/\mathbf{4}) \cdot L$

- General formula:** $\lambda_n = (2/n) L$ or $\lambda_n = 2L/n$

1. Review: Resonances

- Is this a **node/node** or a **node/antinode** system?

	$L = \frac{1}{4} \cdot \lambda_1$	$\lambda_1 = 4 L$	$\lambda_1 = (4/\mathbf{1}) \cdot L$
	$L = \frac{3}{4} \cdot \lambda_2$	$\lambda_2 = \frac{4}{3} L$	$\lambda_2 = (4/\mathbf{3}) \cdot L$
	$L = 1\frac{1}{4} \cdot \lambda_3$	$\lambda_3 = \frac{4}{5} L$	$\lambda_3 = (4/\mathbf{5}) \cdot L$
	$L = 1\frac{3}{4} \cdot \lambda_4$	$\lambda_4 = \frac{4}{7} L$	$\lambda_4 = (4/\mathbf{7}) \cdot L$

- General formula:** $\lambda_n = (4/(2n-1)) \cdot L$ or $\lambda_n = 4L / (2n-1)$

2. Calculating resonance frequencies

- Finally!—the **frequencies** of the resonances are what we really want to know
 - Knowing the resonance frequencies of a tube of air (in the vocal tract) helps us **model the acoustics of speech sounds**
- *Example:* Soon we will learn about the **source-filter model** of speech acoustics as applied to **vowels**
 - The **source** is the glottal-source wave
 - The **filter** is determined by the **resonance frequencies of the vocal tract**

2. Calculating resonance frequencies

- **Wavelength (λ)** and **frequency (f)** are related

Imagine traffic moving by at a steady 35 mph

- **Many** VW bugs (**short**) would go by in 1 minute
→ **higher frequency**
- **Few** buses (**long**) would go by in 1 minute
→ **lower frequency**

- As **wavelength** goes **up**, **frequency** goes _____

2. Calculating resonance frequencies

- **Wavelength (λ), frequency (f)** are ***inversely*** related
 - As **wavelength** goes **up**, **frequency** goes **down**
- Specifically, they have this relationship:

$$c = \lambda f$$

- **c** is the speed of the wave (about **350 m/s** for sound in air, according to *AAP*)
- **Long** wavelength means **low** frequency
- **Short** wavelength means **high** frequency

2. Calculating resonance frequencies

- If we know wavelength, we can **solve for frequency**

$$c = \lambda f$$

$$f = c / \lambda$$

- Find the **frequency** of the ***n*th resonance (f_n)**:
 - Plug the wavelength λ_n into the formula
 - Solve for f_n

2. Calculating resonance frequencies

- For a **node/node** system with tube of length L

$$\lambda_n = 2L/n$$

| relates wavelength to tube length

$$f_n = c/\lambda_n$$

| relates frequency to wavelength

$$f_n = c / (2L/n)$$

| relates frequency to tube length

$$f_n = n \cdot c/2L$$

- Shortcut!** Once you know the **1st resonance** f_1 :

$$f_n = n \cdot f_1$$

→ The resonance frequencies in a **node/node** system are **whole-number multiples** of f_1

2. Calculating resonance frequencies

- For a **node/antinode** system with tube of length L

$$\lambda_n = 4L / (2n-1)$$

| relates wavelength to tube length

$$f_n = c / \lambda_n$$

| relates frequency to wavelength

$$f_n = c / (4L / (2n-1))$$

| relates frequency to tube length

$$f_n = (2n-1) \cdot c / 4L$$

- Shortcut!** Once you know the **1st resonance** f_1 :

$$f_n = (2n-1) \cdot f_1$$

→ The resonance frequencies in a **node/antinode** system are **odd-numbered multiples** of f_1

3. Checking in on Lab #02

- How do we calculate the f_0 of a complex wave from the frequencies of its components?
 - The general answer is NOT 'look at the spacing between the component frequencies'

- 1 What is the **general answer**?
- 2 What is the **special case** where the spacing between the component frequencies also happens to equal f_0 ?

3. Checking in on Lab #02

- Any other questions about Lab #02?

4. Upcoming

- Work time on Lab #03
 - Talk to your classmates if you have questions!
- Reading in *AAP* for Monday's class
 - Remember pressure wave nodes/antinodes are the opposite of displacement (or velocity)
nodes/antinodes for longitudinal waves (like air in a tube)