LING 523: Squib proposal — grading criteria

	Excellent (A)	Competent (B-C)	Needs work (D-F)
Research question/ main point	• Main point stated clearly • Main point is focused • Relevance to course topics made clear	• Main point not fully clear • Main point vague/too general • Relevance not made fully clear, or some important connections missed	• Main point not discernable • Relevance not discussed, or many important connections missed
Illustration of phenomenon	• Data well organized • Insightful descriptive generalization • Relevance of data to project explained • Class concepts applied where relevant	• Data needs organization • Insufficient data presented • Descriptive gzn provided, but important insights missed • Explanation of relevance not fully clear • Some class concepts applied	• No data presented • No descriptive gzn given • No discussion of relevance • Most opportunities to use class concepts missed
Outside reference	• Reference given, relevance explained	• Reference given, relevance not explained	• Reference not included