Peer commentary on paper drafts

- On W Nov 17, you will receive a classmate's paper.

- On M Nov 22, you will bring to class some written feedback for your classmate. Please bring two copies, one for your classmate and one for me.

- The purpose of the feedback is to help your classmate improve their paper. Please keep the tone constructive and helpful. Your feedback should address the following points where relevant:

    (a) Is the paper laid out clearly?
    - The hypothesis, research question, or proposal should be stated near the beginning
    - It should be clear how all the other sections of the paper relate to this
    - If you find any sections that don't seem to fit with the paper's main point, or any aspects of the main point that need further support or discussion, please discuss these in your written commentary

    (b) Do you see any important connections to themes we have discussed in class that could have been addressed in the paper but are not?

    (c) Do you see any technical errors, such as mistakes in tableaus or constraint definitions, or data sets that don't actually support the generalization being made?

    (d) Does the paper meet the other criteria under "I. General expectations" and "III. How the rough draft will be evaluated" on the final-paper handout? If not, do you have any suggestions for how the paper could be extended or changed to meet those criteria?

- You will receive a score on the peer commentary that you write for your classmate. This is to encourage you to read the paper carefully and think it through in detail so that you can give your classmate the best feedback possible.

- Note: You do not need to give feedback on grammar/spelling/mechanics unless you wish to, or unless something as written is actually unclear.