

Reading guide: Alegre & Gordon (1999), day 2 (pp 47-end)

Alegre, Maria, and Peter Gordon. 1999. Frequency effects and the representational status of regular inflections. *Journal of Memory and Language* 40: 41-61.

There is just one RR question type for this reading:

- (1) Choose one (or more if this is useful) experiment other than Experiment 1. For this experiment, identify the following:
 - (a) What task were participants asked to perform?
 - (b) What factors were held constant or otherwise controlled for in the experiment stimuli?
 - (c) What factors were deliberately made different between experiment conditions so that their effects could be explicitly compared?
 - (d) What did the results of this experiment show? Answer this question in two ways:
 - Explain what the numerical results were like (did one category have a higher value than the other? which?)
 - Explain what these results mean in terms of comparing different models of inflectional morphology and the lexicon — what conclusions do Alegre & Gordon draw from their results?