

Grading criteria: Data presentations (v. 2) | Each *row* of the chart is weighted approximately equally

	Excellent (A)	Competent (B~C)	Needs work (D~F)
<i>Basic logistics and language information</i>	<ul style="list-style-type: none"> • Grammar pre-approved • Handout/slides complete, well organized • Uses ~whole class time • Citations always given • Bibliography included • Name, class, loc, #spkrs • C and V charts (if applic) 	<ul style="list-style-type: none"> • Hdt/slides incomplete or not well organized • Ends 5-10 min early • Some citations given • Bib reference incomplete • Not all info given • Charts, but problems 	<ul style="list-style-type: none"> • Not pre-approved • Lg/grmr not qualified • No handout or slides, or incomplete & poorly org • Ends >10 min early • No citations given • No bibliography • No info given • No C/V charts given
<i>Basic morphological topics addressed, supported with data from the grammar</i>	<ul style="list-style-type: none"> • Morphological type • Basic categories • Inflection • Derivation • Compounding 	<ul style="list-style-type: none"> • Addressed partly/no ev • Addressed partly/no ev • Addressed partly/no ev • Addressed partly/no ev • Addressed partly/no ev 	<ul style="list-style-type: none"> • Not addressed • Not addressed • Not addressed • Not addressed • Not addressed
<i>Theoretical discussion</i>	<ul style="list-style-type: none"> • ≥ 10 min • Uses concepts from class/readings insightfully • Morph claims supported w/well-organized evidence 	<ul style="list-style-type: none"> • Some, but needs more • Some opportunities to use c/r concepts missed • Supporting evidence incomplete or poorly org 	<ul style="list-style-type: none"> • Not included • Serious lack of important c/r concepts • No supporting evidence

- Note: The members of the group will not necessarily all receive the same grade.