

- **Some linguistic aspects of compounds in Japanese**
- **Practice using JDIC and BCCWJ**

Background:

- *Handout: Word classes in Japanese*

0. Announcements

- **Midterm exam** on Th Oct 12
 - Review in class on Tu Oct 10 — use Padlet to submit questions and topics for discussion
 - Grad students will have an optional alternative (details next time)

0. Today's plan

- Compounds and *rendaku*
- Word classes: Verbal nouns (VNs)
- Hands-on analysis with WWWJDIC and the BCCWJ

1. Compounds (1): Rendaku

- What is a **compound** (also called *compound word*)?
 - Do they exist in English? What are some examples?

1. Compounds (1): *Rendaku*

- Data set - [Compounds and *rendaku*](#)
 - What is *rendaku*?
 - What happens to /h/?
 - What is a **semantic** restriction on *rendaku*?
 - What is the phonological restriction on *rendaku* known as **Lyman's Law**?

1. Compounds (1): *Rendaku*

Group activity #1

- Data set - *GDocs for discussion groups* — page 1
Links are on [Daily syllabus](#) page
 - Which of these compounds do you predict should undergo *rendaku*, and which not? Why?
 - Use native-speaker intuitions and [WWWJDIC](#) to check your predictions
(JDIC of course gives normative ‘standard Japanese’)

2. Compounds (2): Verbal nouns

- Handout - [Word classes in Japanese](#), sec 5 (VNs)
- Some points for discussion:
 - How is a VN like, and not like, (other) Ns?
 - Review: What is the case suffix -o (を)?
 - What are some noteworthy characteristics of the verb 'do' in general? With respect to VNs?

2. Compounds (2): Verbal nouns

Group activity #2

- Data set - *GDocs for discussion groups* — page 2
 - BCCWJ: Which of these is/are a VN?
 - JDIC: What word class is given for these words?
How are VNs represented in JDIC?

3. Today's key points

1. *Rendaku* is a (somewhat) regular process seen in Japanese compounds that has restrictions based on
 - phonology
 - semantics
 - morphological structure
2. VN is a word class in Japanese that is nearly identical to N, except that VN can combine with *suru* 'do' to create compound words that function as verbs
3. Hands-on practice with JDIC and BCCWJ