- **Midterm info and review**

Background:

- *Midterm info & review guide*

0. Announcements

- **Midterm exam** on Th Oct 12
  - See <u>info & review guide</u> for details
  - Notes page / phonetics chart allowed

  - Grad students will have an optional alternative
    - Advanced undergrads who would like to try this option: please consult with me
    - If you're taking the alternative exam, no need to come to the classroom on Th

0. Today's plan

- HW #3 discussion: Morphological analysis and morpheme classification

- Phonological rules
  - Allophones of /ɴ/

- Other topics from Padlet or in class

1. Morphological analysis

- HW #3, Q1: How can we analyze this set of related words morphologically?
    - Principles to keep in mind:
        - systematic sound/meaning correspondence
        - relating these data to patterns we have already analyzed

1. Morphological analysis

- HW #3, Q2:
  - How can we identify a verb's **root**?
    - What are some criteria for this decision?
    - Why is this hard for some of these cases?

  - How can we **distinguish** consonant verbs and vowel verbs based on their forms?

  - Which forms of these verbs are **irregular**?
    - How do we think about what a *regular* form is expected to look like?

2. Phonological rules

- Allophones of /ɴ/

  - What are the patterns in the data?

  - How can we analyze this?

- Some interesting advanced questions:

  - Does our set of phonetic properties allow us to express the phonological rule(s) simply?

  - Advanced question: What happens with /ɴ/ before /z/?

2. Phonological rules

- *[not on exam]*
  What is the evidence for /Cja Cjɯ Cjo/?

    - Handout (on Canvas) -
      A more advanced analysis: Alveolar obstruents

3. Other review topics

- By request