

Structure of Japanese: Final Project Presentation

	Excellent (A)	Competent (B-C)	Needs work (D-F)
Analysis and discussion of project (worth most)	<ul style="list-style-type: none"> • RQ clearly stated up front • Linguistic basis of RQ clearly stated • Ling basis/RQ supported by citations • Methodology appropriate for RQ • Findings clearly presented • Findings are quantitative (if applicable) • Analysis/interp explicitly justified • Claims supported w/ orgnzd evidence • Discussion relevant/focused on RQ • Clear what original contribution is • Class knowledge used appropriately • Background ref(s) used appropriately 	<ul style="list-style-type: none"> • Has RQ, but not clear or not up front • Linguistic basis not fully clear • Ling basis/RQ not clearly supported • Methodology somewhat appropriate • Findings not fully clear • Not systematically quantitative • Some justification; needs more • Evidence sparse or not well orgnzd • Discussion needs more focus on RQ • Not fully clear what orig contrib is • Some class knowledge used • Bckgd ref(s) mentioned, but not used • Project only {mostly partly} complete 	<ul style="list-style-type: none"> • No discernable RQ • No discernable linguistic basis • Methodology not appropriate for RQ • Findings very unclear • No quantitative findings • No justification or argumentation • No supporting evidence • Discussion not organized • No clear original contribution • Serious underuse of cls knowledge • No ref context given • Project seriously incomplete
Mechanics of slides	<ul style="list-style-type: none"> • Slides have crucial info (incl RQ, methodology, results, conclusions) • Slides legible and organized • New terms/formalisms explained • Insightful data graphics (if applicable) • Citations during presentation and bibliography at end • Kunrei or phonetic transcr. provided • Glosses provided 	<ul style="list-style-type: none"> • Slides: crucial info missing • Slides hard to understand • New terms/formalisms not explained • Data graphics, but need more insight • Citations during pres. or bibliography at end, but not both • Citations not in <i>Author (Date)</i> format • Other system used for transcription • Glosses not always provided 	<ul style="list-style-type: none"> • No slides provided • No slides to JS before pres time • No data graphics • No refs or bibliography given • No transcription for J data • No glosses for J data
Timing, scope of presentation	<ul style="list-style-type: none"> • Time: 12-15 min • Pres is of appropriate scope for time 	<ul style="list-style-type: none"> • Time: <12 min or >16 min • Scope somewhat too {wide narrow} 	<ul style="list-style-type: none"> • Time: <5 min • Scope much too {wide narrow}
Appendix document	<ul style="list-style-type: none"> • Includes full stimulus list • Includes full numerical results • Info is organized to reflect RQs 	<ul style="list-style-type: none"> • Stimuli are summarized only • Results are summarized only • Info partially organized 	<ul style="list-style-type: none"> • Stimuli not provided (if applicable) • Raw results not provided • Info is not organized to reflect RQs

- **Design a talk that works in 12-15 minutes.** If you have to leave out some less-key details of your methodology or results, that's okay (put them in the Appendix and/or "bonus slides" at end). Decide what you can discuss in the allotted time that makes an interesting talk.
- **Presentations are during the final exam period. Attendance is mandatory** (except with documentation or an ARS accommodation).
 - Final exam period: **F Dec 8, 12:00-3:00 pm**
 - LING grads (& other volunteers) will present on the **last class day**.
- **Slides** are mandatory. Please **submit** (file or link) on Canvas by **1 hour before** your presentation period starts, with Appendix document.
- **Appendix document** provides full stimuli and results (slides often show examples or summary only). Simple outline or table format is fine.
 - Talk to me in advance if you think something won't work for your project so we can consider alternatives.