

Structure of Japanese: Revised Presentation Documents

	Excellent (A)	Competent (B-C)	Needs work (D-F)
Analysis and discussion of project <i>(worth most)</i>	<ul style="list-style-type: none"> • RQ clearly stated up front • Linguistic basis of RQ clearly stated • Ling basis/RQ supported by citations • Methodology appropriate for RQ • Findings clearly presented • Findings are quantitative <i>(if applicable)</i> • Analysis/interp explicitly justified • Claims supported w/ orgnzd evidence • Content relevant/focused on RQ • Clear what original contribution is • Class knowledge used appropriately • Background ref(s) used appropriately 	<ul style="list-style-type: none"> • Has RQ, but not clear or not up front • Linguistic basis not fully clear • Ling basis/RQ not clearly supported • Methodology somewhat appropriate • Findings not fully clear • Not systematically quantitative • Some justification; needs more • Evidence sparse or not well orgnzd • Content needs more focus on RQ • Not fully clear what orig contrib is • Some class knowledge used • Bckgd ref(s) mentioned, but not used • Project only {mostly partly} complete 	<ul style="list-style-type: none"> • No discernable RQ • No discernable linguistic basis • Methodology not appropriate for RQ • Findings very unclear • No quantitative findings • No justification or argumentation • No supporting evidence • Content not well organized • No clear original contribution • Serious underuse of cls knowledge • No ref context given • Project seriously incomplete
Mechanics of slides	<ul style="list-style-type: none"> • Slides have crucial info (incl RQ, methodology, results, conclusions) • Slides legible and organized • New terms/formalisms explained • Insightful data graphics <i>(if applicable)</i> • Citations during presentation and bibliography at end • Kunrei or phonetic transcr. provided • Glosses provided 	<ul style="list-style-type: none"> • Slides: crucial info missing • Slides hard to understand • New terms/formalisms not explained • Data graphics, but need more insight • Citations during pres. or bibliography at end, but not both • Citations not in <i>Author (Date)</i> format • Other system used for transcription • Glosses not always provided 	<ul style="list-style-type: none"> • No slides provided • No slides to JS before pres time • No data graphics • No refs or bibliography given • No transcription for J data • No glosses for J data
Appendix document <i>(if revision needed)</i>	<ul style="list-style-type: none"> • Includes full stimulus list • Includes full numerical results • Info is organized to reflect RQs 	<ul style="list-style-type: none"> • Stimuli are summarized only • Results are summarized only • Info partially organized 	<ul style="list-style-type: none"> • Stimuli not provided (if applicable) • Raw results not provided • Info is not organized to reflect RQs
Incorporates feedback	<ul style="list-style-type: none"> • Slides and appendix (if needed) incorporate all required changes 	<ul style="list-style-type: none"> • Incorporate {most some} required changes 	<ul style="list-style-type: none"> • Incorporate {few no} required changes