

## Final project: Post-presentation revision

LING graduate students have a post-presentation revision component to their final project.

- Undergraduates who are in a group with graduate students may choose whether to be graded in the undergraduate format (no revision; presentation counts more) or the graduate format.
- The revision component may consist of either:
  - (a) **Revising your slides** to a more polished version, responding to presentation feedback
  - (b) **Writing a conference abstract** as if you were submitting your project to a conference

Option A: Revised slides

- See the posted [grading criteria](#); similar to original presentation criteria
- You only need to resubmit the Appendix document if there was feedback specifying revisions

Option B: Conference abstract

- Choose one of the two following conference calls and write an abstract according to the conference's submission guidelines
- For this option, there is no need to resubmit the Appendix document or the slides
  - **Conference #1:** Japanese/Korean Linguistics 31 (October 2024; Monash U., Australia)  
<https://www.monash.edu/arts/languages-literatures-cultures-linguistics/31st-japanese-korean-linguistics-conference-2024/call-for-papers>
  - **Conference #2:** Chicago Linguistic Society (CLS) 60 (April 2024; U. Chicago)  
<http://chicagolinguisticsociety.org/call.html>
  - Please intersperse examples, data, figures, etc. with the main text rather than grouping them all at the end; you can make text flow around these elements to use space efficiently
- Your abstract will be **graded** according to the following **criteria**:
  - Is the **main contribution** of the project stated or summarized clearly in the first paragraph of the abstract?
  - Is an appropriate amount of **theoretical background** provided: enough to put the project in context or justify its interest, but not so much as to overshadow the novel contribution?
  - Are the key supporting arguments of the abstract (such as experiment results or theoretical proposals) **explicitly stated**?
  - Are the key supporting arguments of the abstract **supported with concrete information**, such as numerical results, data graphics, key linguistic examples, etc., as appropriate?
  - Does the abstract end with a brief **big-picture view**: a final summary of the project's importance, and/or a (brief) mention of larger ideas that the project connects to, etc.?
  - Does the abstract include **in-text citations** to a few very important references or sources?  
*[Note: Because abstracts are tight on space, when necessary, it is permissible to cite only a subset of the sources that the full talk or paper would cite, and it is even permissible to leave off the "Bibliography" at the end (or run all the entries together into one paragraph).]*
  - Does the abstract meet the **submission criteria** (length, format, etc.) for the conference?
  - Is the abstract **reader-friendly**: clearly structured discourse with smoothly readable prose?
- FYI, some general abstract-writing tips and examples are available at the LSA's web site:  
<https://www.linguisticsociety.org/resource/model-abstracts>