Tense and aspect in Japanese versus English

T	. ' 4 4		between times	- 4 - ' - -	_1 _1	- 4 - 1 1
IDNCD	וחמוכסדםכ דחם	raistionenin	natwaan timac	at which	CT2TAC/AN/ANTO	. Tava nia <i>ce</i>
LCIIOC.	חומונמנבט נווכ	15101101131110	NEIMEEH HITES	at vviitti	-2101C3/CVCIII:	s take mate

- (1) How would we complete the following translations from English into Japanese?
 - (a) 'Yesterday, before I did my homework, I watched TV.'

 Kinoo, syukudai-o _____ mae ni, terebi-o mi-ta.

 yesterday homework-Acc { DO } before NI TV-Acc watch-TA
 - (b) 'Tomorrow, after I wash the car, I will make supper.'

 Asita, kuruma-o _____ ato de, syokuzi-o tukuru.

 tomorrow car-Acc { WASH } after DE meal-Acc make-RU
- (2) What information about the timeline do we get from this sentence?

pro Nihon e ik-u mae ni, pro nihongo-o benkyoo.su-ru.

(I) Japan to go-<u>RU</u> before NI (I) Japanese study-<u>RU</u>

'Before I {GO} to Japan, I {STUDY} Japanese.'

(3) How can we translate this sentence?

Ken-wa [Aya-ga hon-o yonda] to it-ta

Ken Aya book read-ta C say-ta

Aspect: Represents the internal temporal structure of states/events

- (4) How would we translate the following into English?
 - (a) Ken-wa susi-o tabe-te+i-ru. Ken-top sushi-acc eat-te+i-ru
 - (b) Kaeru-ga sin-de+i-ru. frog-NOM die-TE+I-RU
- (5) Lexical aspect classes (illustrated for English)
 - (a) state Aya knew French.
 (b) activity Aya ate apples.
 (c) accomplishment Aya ate an apple.
 - (d) achievement Aya <u>reached the summit</u>.
- (6) How would we translate these examples?
 - (a) Sono koto-o sir-u. that fact know-ru
 - (b) Sono koto-o sit-te+i-ru. that fact know-te+i-ru