

- **Some linguistic aspects of compounds in Japanese**
- **Practice using JDIC and BCCWJ**

Background:

- *Handout: Word classes in Japanese*

0. Announcements

- **Tu Mar 9** will be an **asynchronous** class day
 - Objectives: Learn about **final project** requirements and planning process
 - Begin exploring potential **topics** and **methods** for your own project
- Final-project **handout** and **resources** will be posted by M Mar 8
- Complete a **quiz/survey** (by Tu Mar 16)
 - Comprehension check on basic points of project
 - Preliminary survey of your project interests

0. Today's plan

- Compounds and *rendaku*
- Introduction to (WWW)JDIC
- Word classes: Verbal nouns (VNs)
- Hands-on analysis with the BCCWJ *Syoonagon* corpus

1. Compounds (1): Rendaku

- What is a **compound** (compound word)?
 - Do they exist in English? What are some examples?

1. Compounds (1): *Rendaku*

- Data set - [Compounds and *rendaku*](#)
 - What is *rendaku*?
 - What happens to /h/?
 - What is a **semantic** restriction on *rendaku*?
 - What is the phonological restriction on *rendaku* known as **Lyman's Law**?

1. Compounds (1): *Rendaku*

Group discussion

- Data set - *GDocs for discussion groups*
 - Which of these compounds do you predict should undergo *rendaku*, and which not? Why?
 - Use [JDIC](#) to check your predictions
(JDIC of course gives normative 'standard Japanese')

2. Compounds (2): Verbal nouns

- Handout - [Word classes in Japanese](#), sec 5 (VNs)
- Some points for discussion:
 - How is a VN like, and not like, (other) Ns?
 - Review: What is the case suffix -o (を)?
 - What are some noteworthy characteristics of the verb 'do' in general? With respect to VNs?

2. Compounds (2): Verbal nouns

Group discussion

- Data set - *GDocs for discussion groups*
 - BCCWJ: Which of these is/are a VN?
 - JDIC: What word class is given here?