

- **Constituents and trees**
- **Empty categories**
- **SSS and syntax** *(time permitting)*

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*Background preparation:*

- *O'Grady et al. (2010)*
- *Practice trees*

## 0. Guest lecture next week!

- Guest lecture: **“What can we learn about linguistic knowledge from Pokémon names?”**

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- **Tu Apr 13, 6:30 pm - 7:30 pm** (on Zoom)
  - [Event information](#) @ Carolina Asia Center
  - [Registration link](#) (everyone please register!)
  - Invite your friends!
- This event replaces our class meeting on Tu Apr 13

# 0. Today's plan

Topics for today's discussion:

- Applying the X-bar model to Japanese
- Subcategorization and empty categories
- Using the JDIC “Text Glossing” tool
- SSS and syntax (*time permitting*)

# 1. Checking in: Tree structures

- Debriefing: Practice with tree structures  
Handout - [Syntax: Basics of X-bar theory](#)  
Handout - [Applying the X-bar schema to Japanese](#)  
Data set - [Practice with tree structures](#)
- New pieces of our model
  - CP for embedded clauses
  - Modifier structure for “extra” phrases

## 2. Subcategorization and null pronouns

- How do we analyze “implied” or “dropped” subjects, objects, etc. in Japanese sentences?
  - Handout - [Subcategorization and null pronouns](#)

### 3. The JDIC Text Glossing tool (and more trees)

- Using the JDIC Text Glossing tool:
  - [Text Glossing tool](#)
  - Try this sentence: あの人が車を買った。

### 3. The JDIC Text Glossing tool (and more trees)

**Group discussion** | and a reminder of how this works

- Data set - [Syntax trees & JDIC 'Text Glossing' tool](#)

Try example (2): 電車で団地に帰った。

- Paste the text into the Text Glossing tool
  - Divide words; transliterate; label categories
  - *Japanese speakers*: Make sure everyone is clear
- Draw a syntax tree
  - *People with syntax background*: Make sure everyone is clear

## 4. What else are syntax trees good for?

*Optional material — time permitting*

- Case study:  
**Honorific usage** can depend on syntactic structure!
  - Handout - [Honorifics and syntactic structure](#)