Homework Assignment #5

Due **M Sept 28** at **12:00 noon** (EDT) in Sakai "Assignments" | upload as <mark>.pdf file **_only_**</mark>
CL is your textbook, *Contemporary Linguistics*

Syntax

Don't forget to <u>label the category</u> of all words in syntax trees!

Exercises from *CL* (Ch 5, pp 211–212)

- Exercise (3): Do items (d), (e), and (f)

- Exercise (4): Do items (d), (f), and (h)

- Exercise (5): Do items (d), (h), and (j)

- Exercise (7): Do items (a) and (b) only, but **with these modified instructions**

  (i) For each item, apply **<u>all three</u>** constituency tests (substitution, movement, coordination)

    - Determine which of the tests, if any, work (are grammatical) for that example
      - Non-native speakers of English are welcome to interview a native speaker for this step, but please state that you have done this if so
    - On the basis of the test results, decide whether that example is a constituent

    Reminder: "Apply a constituency test" means *show* what the sentence is like after the test is applied to the indicated group of words

  (ii) For each item:

    - Combine the words into a syntax tree that is consistent with the X' schema as developed so far (note: this is possible in both cases!)

    - Discuss: Does the tree that you have constructed predict that the bracketed sequence of words *should be* a constituent? Does this prediction match the results of the constituency tests you performed in part (i)?