Linguistics 101 Fall 2020

Homework Assignment #8

Due **M Nov 2** at **12:00 noon** (EST) in Sakai "<u>Assignments</u>" | upload as .pdf file <u>only</u> *CL* is your textbook, *Contemporary Linguistics*

Child language acquisition

I. Acquisition of phonology

Use the data in *CL*, Ch 9, exercise (3) (p 385) for these questions. Note that the questions you are being asked here are **different** from the instructions for exercise (3) in the textbook. (You do not need to use the new terms for "phonetic processes" introduced in Section 2.3 for this exercise.)

- A) For each of the following items in exercise (3), list **all** differences between the adult form of the word and the child form. For example, list any sound from the adult form that has been deleted, or any sound from the adult for that has been changed into another sound. In the case of a change, also state all **phonetic properties** that have changed.
 - items (a), (i), (l)
- B) The child-specific phonological rules that affect examples (c), (e), and (f) have something in common.
 - Describe the individual rules in (c), (e), and (f) as one general type of rule affecting a **natural class** of sounds.
 - List any additional words in exercise (3) that show this same **general** rule applying.

II. Acquisition of morphology and syntax

- *C)* Do *CL*, Ch 9, exercise (1) (p 385)
- D) Do CL, Ch 9, exercise (11) (p 387) but, instead of giving an answer that simply lists all the *individual* morphemes that do and do not appear in Jordie's speech, try to give your answer as a more **general** statement about the **kinds of morphemes** that **do** and **do not** appear for this child.
- E) Do CL, Ch 9, exercise (13) (p 388), question (ii) only